

PLANO DE ENSINO

CURSO:	Mestrado em Administração
DISCIPLINA:	Metodologia do Ensino Superior
CARGA HORÁRIA:	30 horas
DOCENTE:	
EMENTA:	<p>Resgate e problematização das diferentes experiências de ensino dos alunos e discussão das dificuldades enfrentadas e desafios almejados. Reflexão crítica sobre a prática pedagógica e das possíveis contribuições para sua melhoria a serem desenvolvidas no curso.</p>
BIBLIOGRAFIA:	<p>Bibliografia Básica:</p> <ol style="list-style-type: none">1. BELLAERA, L. et al. Critical thinking in practice: The priorities and practices of instructors teaching in higher education. Thinking Skills and Creativity, v. 41, p. 100856, 2021.2. FREIRE, P. Pedagogia da Autonomia. 43.ed. S. Paulo: Paz & Terra, 2011.3. GIL, A. C. Como planejar o ensino. In: GIL, Antonio Carlos. Didática do Ensino Superior. São Paulo: Atlas, 2007, p. 94-108.4. GUPTA, Om Jee; YADAV, Susheel. Determinants in advancement of teaching and learning in higher education: In special reference to management education. The International Journal of Management Education, v. 21, n. 2, p. 100823, 2023.5. SMITH, C. D.; BAIK, Chi. High-impact teaching practices in higher education: a best evidence review. Studies in Higher Education, v. 46, n. 8, p.1696-1713, 2021. <p>Bibliografia Complementar:</p> <ol style="list-style-type: none">6. ABAD-SEGURA, E. et al. Sustainable management of digital transformation in higher education: Global research trends. Sustainability, v. 12, n. 5, p. 2107, 2020.7. ALONSO-GARCIA, S. et al. Systematic review of good teaching practices with ICT in Spanish Higher Education. Trends and Challenges for Sustainability. Sustainability, v. 11, n. 24, p.7150, 2019.8. AKHMETSHIN, E. M. et al. Acquisition of entrepreneurial skills and competences: Curriculum development and evaluation for higher education. Journal of Entrepreneurship Education, v. 22, n. 1, p. 1-12, 2019.9. BOVILL, C. Co-creation in learning and teaching: the case for a whole-class approach in higher education. Higher Education, v. 79, n. 6, p. 1023-1037, 2020.10. BROWN, S. Learning, teaching and assessment in higher education. Learning, Teaching and Assessment in Higher Education, p. 1-232, 2020.

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