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| **CURSO:** | **Mestrado em Administração** |
| **DISCIPLINA:** | Metodologia do Ensino Superior |
| **CARGA HORÁRIA:** | 30 horas |
| **DOCENTE:** |  |
| **EMENTA:** | |
| Resgate e problematização das diferentes experiências de ensino dos alunos e discussão das dificuldades enfrentadas e desafios almejados. Reflexão crítica sobre a prática pedagógica e das possíveis contribuições para sua melhoria a serem desenvolvidas no curso. | |
| **BIBLIOGRAFIA:** | |
| **Bibliografia Básica:**   1. BELLAERA, L. et al. Critical thinking in practice: The priorities and practices of instructors teaching in higher education. **Thinking Skills and Creativity**, v. 41, p. 100856, 2021. 2. FREIRE, P. **Pedagogia da Autonomia**. 43.ed. S. Paulo: Paz & Terra, 2011. 3. GIL, A. C. Como planejar o ensino. In: GIL, Antonio Carlos. **Didática do Ensino Superior.** São Paulo: Atlas, 2007, p. 94-108. 4. GUPTA, Om Jee; YADAV, Susheel. Determinants in advancement of teaching and learning in higher education: In special reference to management education. **The International Journal of Management Education**, v. 21, n. 2, p. 100823, 2023. 5. SMITH, C. D.; BAIK, Chi. High-impact teaching practices in higher education: a best evidence review. **Studies in Higher Education**, v. 46, n. 8, p.1696-1713, 2021.   **Bibliografia Complementar:**   1. ABAD-SEGURA, E. et al. Sustainable management of digital transformation in higher education: Global research trends. **Sustainability**, v. 12, n. 5, p. 2107, 2020. 2. ALONSO-GARCIA, S. et al. Systematic review of good teaching practices with ICT in Spanish Higher Education. Trends and Challenges for Sustainability. **Sustainability**, v. 11, n. 24, p.7150, 2019. 3. AKHMETSHIN, E. M. et al. Acquisition of entrepreneurial skills and competences: Curriculum development and evaluation for higher education. **Journal of Entrepreneurship Education**, v. 22, n. 1, p. 1-12, 2019. 4. BOVILL, C. Co-creation in learning and teaching: the case for a whole-class approach in higher education. **Higher Education**, v. 79, n. 6, p. 1023-1037, 2020. 5. BROWN, S. Learning, teaching and assessment in higher education. **Learning, Teaching and Assessment in Higher Education**, p. 1-232, 2020. 6. CROMPTON, H.; BERNACKI, M.; GREENE, J. A. 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A systematic review of immersive virtual reality applications for higher education: Design elements, lessons learned, and research agenda. **Computers & Education**, v. 147, p. 103778, 2020. 22. SECURATO. J. C. **Onlearning**. Como a educação disruptiva reinventa a aprendizagem. São Paulo: Saint Paul, 2017. 23. VESPONE, Brianna. Co-constructing teaching and learning in higher education: a literature review of practices and implications. **Journal of Learning Development in Higher Education**, n. 27, 2023. 24. YE, Jian-Hong; CHEN, Mei-Yen; HAO, Yung-Wei. Teaching and learning in higher education: the role of emotion and cognition. **Frontiers in Psychology**, v. 14, p. 1230472, 2023. | |