|  |  |
| --- | --- |
| **CURSO:** | **Mestrado em Administração** |
| **DISCIPLINA:** | Análise de Dados Qualitativos com o uso de Softwares |
| **CARGA HORÁRIA:** | 30 horas |
| **DOCENTE:** |  |
| **EMENTA:** | |
| Métodos e técnicas de análise de dados qualitativos com o uso de softwares. Tipos de softwares para análise. Tipos de testes disponíveis nos softwares. Tratamento de informações qualitativas: fundamentos, conceitos e práticas. Análise de conteúdo. | |
| **BIBLIOGRAFIA:** | |
| **Bibliografia Básica:**   1. BARDIN, L. **Análise de conteúdo.** Lisboa: Edições 70, 2008. 2. CYPRESS, B. S. Data analysis software in qualitative research: Preconceptions, expectations, and adoption. **Dimensions of critical care nursing**, v. 38, n. 4, p. 213-220, 2019. 3. CRESWELL, J. CRESWELL, D. **Métodos qualitativos, quantitativos e misto**. Porto Alegre: Penso, 2021. 4. KALPOKAS, N.; RADIVOJEVIC, Ivana. Bridging the gap between methodology and qualitative data analysis software: A practical guide for educators and qualitative researchers. **Sociological Research Online**, v. 27, n. 2, p. 313-341, 2022. 5. YIN, R. K. **Pesquisa qualitativa do início ao fim.** Penso Editora, 2016.   **Bibliografia Complementar:**   1. ALAM, Md K.. A systematic qualitative case study: questions, data collection, NVivo analysis and saturation. **Qualitative Research in Organizations and Management: An International Journal**, v. 16, n. 1, p. 1-31, 2021. 2. ALLSOP, D. B. et al. Qualitative methods with Nvivo software: A practical guide for analyzing qualitative data. **Psych**, v. 4, n. 2, p. 142-159, 2022. 3. CLARKE, S. O.; COATES, W. C.; JORDAN, J. A practical guide for conducting qualitative research in medical education: Part 3—Using software for qualitative analysis. **AEM education and training**, v. 5, n. 4, p. e10644, 2021. 4. DALKIN, S et al. Using computer assisted qualitative data analysis software (CAQDAS; NVivo) to assist in the complex process of realist theory generation, refinement and testing. **International Journal of Social Research Methodology**, v. 24, n. 1, p. 123-134, 2021. 5. DENZIN, N. K.; LINCOLN, Y. S. **The SAGE Handbook of qualitative research** (4th ed.). Los Angeles: Sage Publications, 2011. 6. FENG, X; BEHAR-HORENSTEIN, L. Maximizing NVivo utilities to analyze open-ended responses. **The Qualitative Report**, v. 24, n. 3, p. 563-571, 2019. 7. FRANCO, M. L. P. B. **Análise de conteúdo**. Brasília – DF: Líber Livro, 2008. 8. HILAL, AlY. H.; ALABRI, S. S. Using NVivo for data analysis in qualitative research. **International interdisciplinary journal of education**, v. 2, n. 2, p. 181-186, 2013. 9. JOHNSON, J. L.; ADKINS, D.; CHAUVIN, S.. A review of the quality indicators of rigor in qualitative research. **American journal of pharmaceutical education**, v. 84, n. 1, 2020. 10. KALPOKAITE, N.; RADIVOJEVIC, I.. Demystifying qualitative data analysis for novice qualitative researchers. **The Qualitative Report**, v. 24, n. 13, p. 44-57, 2019. 11. LEMON, L. L.; HAYES, J.. Enhancing trustworthiness of qualitative findings: Using Leximancer for qualitative data analysis triangulation. **The Qualitative Report**, v. 25, n. 3, p. 604-614, 2020. 12. MORTELMANS, D.. Analyzing qualitative data using NVivo. **The Palgrave handbook of methods for media policy research**, p. 435-450, 2019. 13. NIEDBALSKI, Jakub; ŚLĘZAK, Izabela. Encounters with CAQDAS: advice for beginner users of computer software for qualitative research. **Encounters**, v. 4, p. 22-2022, 2022. 14. O’KANE, P.; SMITH, A.; LERMAN, M.l P. Building transparency and trustworthiness in inductive research through computer-aided qualitative data analysis software. **Organizational Research Methods**, v. 24, n. 1, p. 104-139, 2021. 15. PAULUS, Trena M. Using qualitative data analysis software to support digital research workflows. **Human Resource Development Review**, v. 22, n. 1, p. 139-148, 2023. 16. SALADANA, J. **The Coding Manual for Qualitative Researchers.** London: Sage Publications, 2012. 17. SCHMIEDER, C. Qualitative data analysis software as a tool for teaching analytic practice: Towards a theoretical framework for integrating QDAS into methods pedagogy. **Qualitative Research**, v. 20, n. 5, p. 684-702, 2020. 18. SMIT, Brigitte; SCHERMAN, Vanessa. Computer-assisted qualitative data analysis software for scoping reviews: A case of ATLAS. ti. **International Journal of Qualitative Methods**, v. 20, p. 16094069211019140, 2021. 19. SOARES, Samira Silva Santos et al. Teaching Iramuteq for use in qualitative research according to YouTube videos: an exploratory-descriptive study. **Revista da Escola de Enfermagem da USP**, v. 56, p. e20210396, 2022. 20. SOEHARDI, F.i; PUTRI, L. D. DINATA, M. NVivo Software Training for young researchers. **Mattawang: Jurnal Pengabdian Masyarakat**, v. 2, n. 1, p. 8-13, 2021. 21. SORATTO, J; PIRES, D. E. P.; FRIESE, S. Thematic content analysis using ATLAS. ti software: Potentialities for researchs in health. **Revista brasileira de enfermagem**, v. 73, 2020. 22. SWYGART-HOBAUGH, M. Bringing method to the madness: An example of integrating social science qualitative research methods into NVivo data analysis software training. **Iassist Quarterly**, v. 43, n. 2, p. 1-16, 2019. | |